



Cambridge Assessment
English

Centre Number		Candidate Number	
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Movers

Reading and Writing

There are 35 questions.

You have 30 minutes.

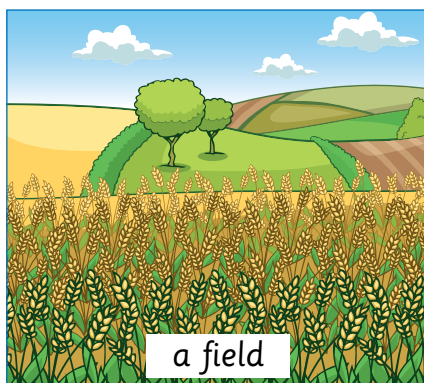
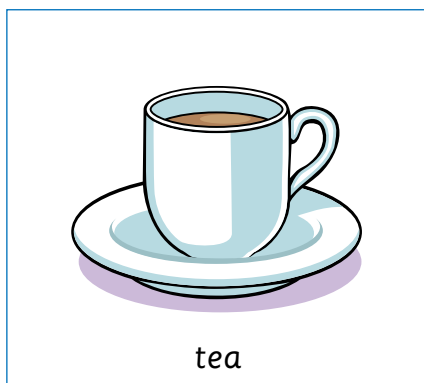
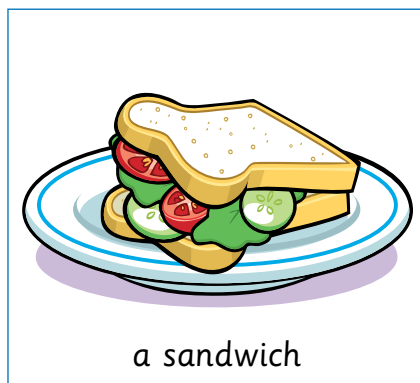
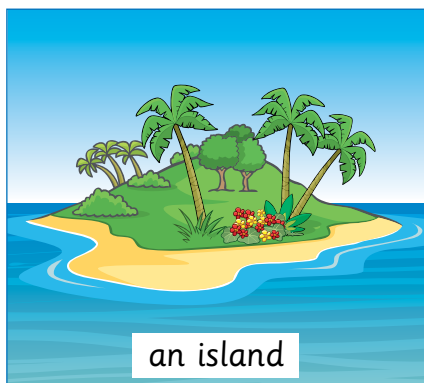
You will need a pen or pencil.

My name is:

Part 1

– 5 questions –

Look and read. Choose the correct words and write them on the lines. There is one example.



Example

The people in this sometimes sing or play
guitars.

a band
.....

Questions

- 1 This person helps people who aren't well
in hospital.
- 2 Some people put milk or lemon in this drink.
- 3 There are lots of cars, buses and people in
this busy place.
- 4 You can put cheese or meat between bread
to make this.
- 5 This is part of a farm where you often see
vegetable plants.

Part 2

– 6 questions –

Read the text and choose the best answer.



Example

Paul: What did you do last night, Daisy?

- Daisy:**
- (A) I watched television.
 - B I'm watching television.
 - C I don't watch television.

Questions

1 **Paul:** Did you see the film about pirates?

- Daisy:**
- A Yes, so do I.
 - B Yes, it was great.
 - C Yes, that's him.

- 2 **Paul:** Which was your favourite pirate in the film?
- Daisy:** A I liked it best.
 B She was a pirate.
 C Ben Bluebeard.
- 3 **Paul:** Was he the one with long, curly hair?
- Daisy:** A No, he hasn't.
 B Yes, that's right.
 C He's got one.
- 4 **Paul:** I like films which are funny.
- Daisy:** A Me too.
 B It's all right.
 C Do they?
- 5 **Paul:** How about going to see 'Treasure Train' at the cinema? That's very funny.
- Daisy:** A It's nice.
 B What a good idea!
 C Fine, thank you.
- 6 **Paul:** Let's ask Fred to go with us.
- Daisy:** A OK, we can phone him.
 B OK, that's Fred's.
 C OK, he can ask us.

Part 3

– 6 questions –

Read the story. Choose a word from the box. Write the correct word next to numbers 1–5. There is one example.

Jane loves reading about different animals in her school library

Last Friday, Jane's teacher told the class to find pictures of animals.

'Look on the (1) I told you about yesterday,' she said. 'Work with a friend. Choose a really strong animal but talk about your different (2) first.'

Jane worked with Paul. 'Bears are great,' Paul said. 'Let's find a picture of a bear in a river. They're really good at catching fish! Or a lion? People are (3) of those. Let's find a picture of a lion with its mouth open! I like seeing its big teeth.'

'What about kangaroos?' Jane said. 'They have longer and stronger tails than bears or lions. It's their tails that make them really good at (4) ! Their back legs are the strongest, too.'

Paul looked at Jane. 'OK! You're right again, Jane!' he said. 'You're the (5) girl in the class!'

Example



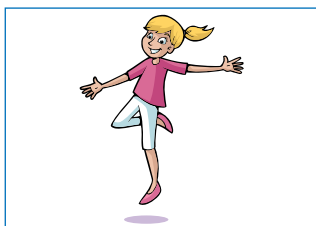
library



website



frightened



hopping



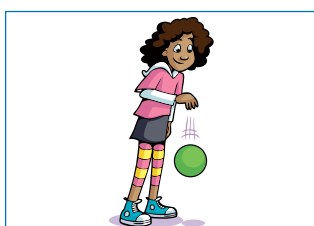
address



surprised



cleverest



bounce



ideas

(6) Now choose the best name for the story.

Tick one box.

Paul's favourite bear

☐

Jane's new teacher

☐

A lesson about animals

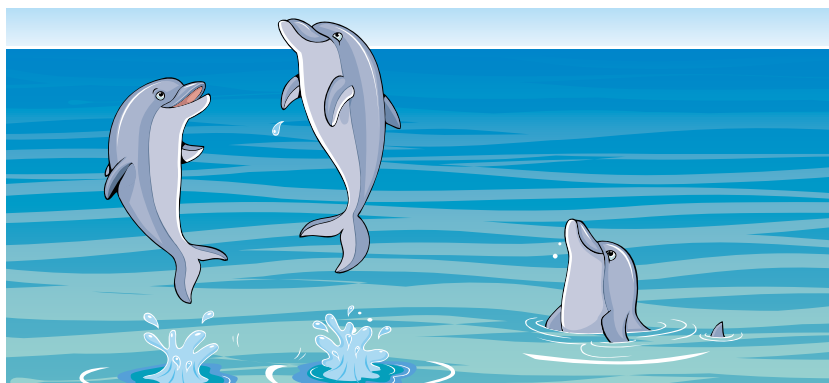
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Part 4

– 5 questions –

Read the text. Choose the right words and write them on the lines.

Dolphins



Example

Dolphins are part of the whale family. They
1 are smaller most whales and they have
small teeth.

Dolphins are very clever animals. They learn things very
2 and a dolphin can make noises to 'talk'
to another dolphin.

Dolphins live with their families. They like to play in the water and
3 to jump of the water and back in again.

4 A lot of people sail boats say that
dolphins like to be near people. They come very near to boats and
5 sometimes they with the boats for days.

Example

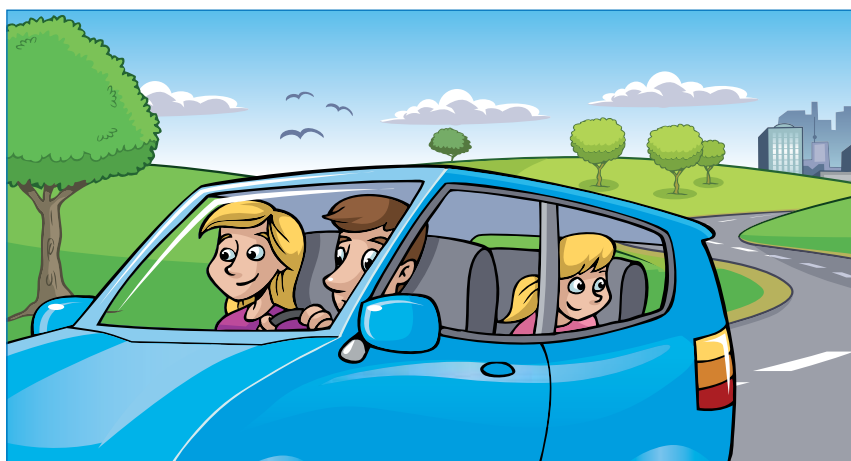
1	in then	of that	by than
2	quick	quickly	quickest
3	out	from	up
4	which	what	who
5	swam	swim	swimming

Part 5

– 7 questions –

Look at the pictures and read the story. Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

Daisy at the farm



Daisy's family lived in a flat in the city, but every weekend they drove to the countryside to see Daisy's grandparents. They lived on a farm.

In the car, last Saturday, the family talked about the farm.

'It's so quiet there!' Daisy's mum said.

'I like working outside!' her father said.

'I love helping Grandpa with all the animals,' Daisy said. 'Look! Here we are!'

Examples

Daisy's home was in the city

Daisy's family went to the countryside by car every weekend.

Questions

- 1 Daisy's mother liked the farm because it was a place.
- 2 Daisy enjoyed working with on the farm.



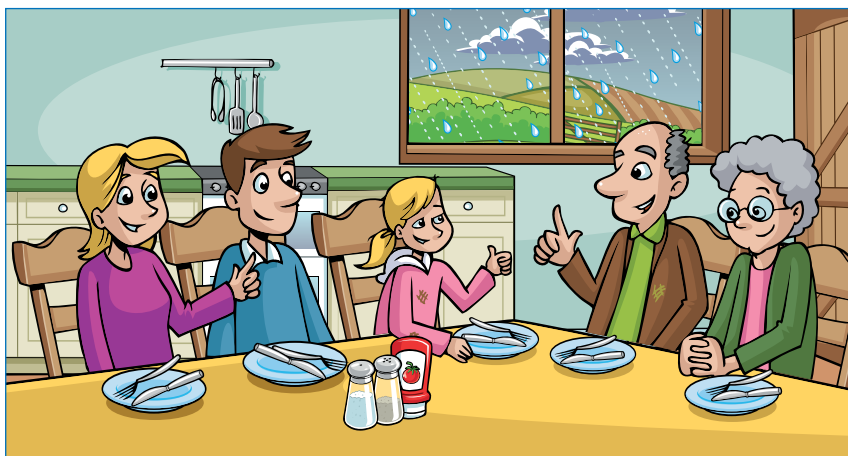
They were surprised when they saw six noisy trucks on the farm. And when they got out of the car, it started to rain. It was cold, too.

‘Oh dear!’ Daisy’s mum said. ‘It’s very noisy here, today.’

‘And I can’t work outside in this rain,’ Daisy’s father said.

‘Well, you two can sit and have tea with Grandma,’ said Daisy. ‘But I have to help Grandpa with the cows and sheep!’

- 3 There were some outside the house when they drove into the farm.
- 4 Daisy’s dad didn’t want to in the wet weather.
- 5 Daisy told to go and have tea with her grandmother.



Daisy worked all afternoon in the cold, wet weather. She gave the cows their dry grass, washed some sheep and carried vegetables.

After dinner, Daisy was tired but happy. 'The best farmer in your family isn't your dad or your mum. It's you, Daisy!' her grandfather said.

'That's good because I want to be a farmer like you one day, Grandpa,' Daisy answered!

6 Daisy was after all her work outside.

7 Grandfather said Daisy was the in her family!

Blank Page



Please turn over for Part 6



Part 6

– 6 questions –

Look and read and write.



Examples

The dog is playing in some

..... water

What's the mother wearing?

..... a purple shirt

Complete the sentences.

- 1 The boy on the bike is wearing grey
- 2 One dog is brown and one dog is

Answer the questions.

- 3 What's the girl in the black skirt doing?
.....
- 4 Where are the flowers?
.....

Now write two sentences about the picture.

- 5
- 6

Movers Reading and Writing

Marking Key

()	=	Acceptable extra words are placed in brackets
/	=	A single slash is placed between acceptable alternative words within an answer
//	=	A double slash is placed between acceptable alternative complete answers

Part 1 5 marks

- 1 a nurse
- 2 tea
- 3 a city
- 4 a sandwich
- 5 a field

Part 2 6 marks

- 1 B
- 2 C
- 3 B
- 4 A
- 5 B
- 6 A

Part 3 6 marks

- 1 website
- 2 ideas
- 3 frightened
- 4 hopping
- 5 cleverest
- 6 A lesson about animals

Part 4 5 marks

- 1 than
- 2 quickly
- 3 out
- 4 who
- 5 swim

Part 5 7 marks

- 1 quiet
- 2 (all) (the) animals
- 3 (noisy) trucks
- 4 work (outside)
- 5 her parents/her mum and dad/her mother and father
- 6 tired (and/but happy)/happy (and/but tired)
- 7 best farmer

Part 6 10 marks

Possible answers which would receive full marks

- 1 trousers / jeans
- 2 black and white / white and black
- 3 She is carrying some drinks. / She is taking some drinks (to the children).
- 4 The flowers are next to the door. / The flowers are under the tree.
- 5 The brown dog is playing in the water. / A boy and a girl are jumping.
- 6 There is a red car in front of the house. / There is a table and chair in the garden.

Movers Speaking

Summary of Procedures

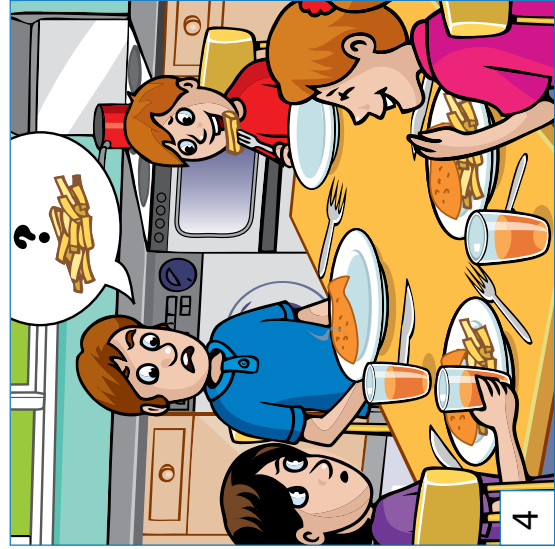
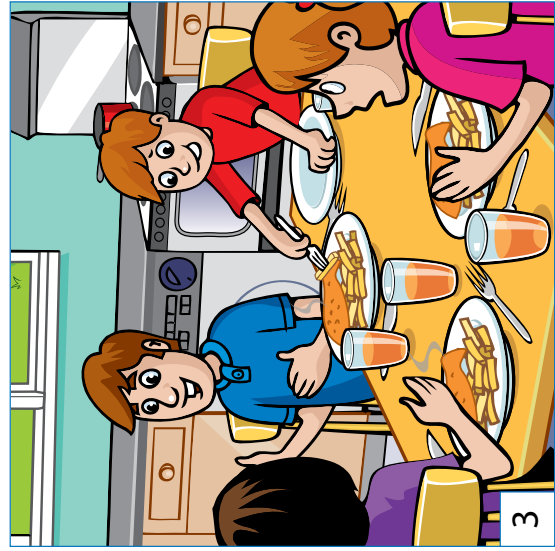
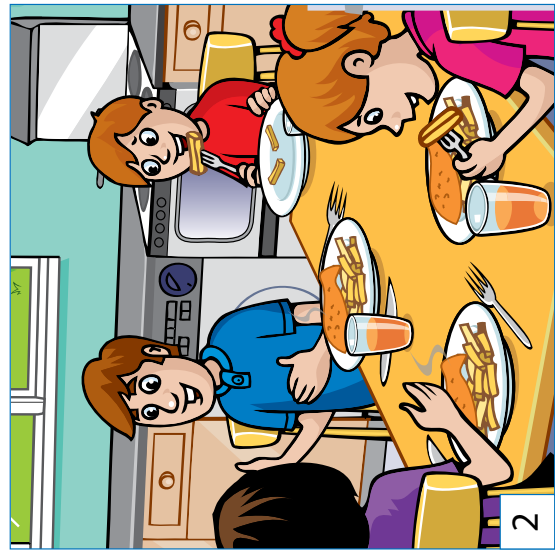
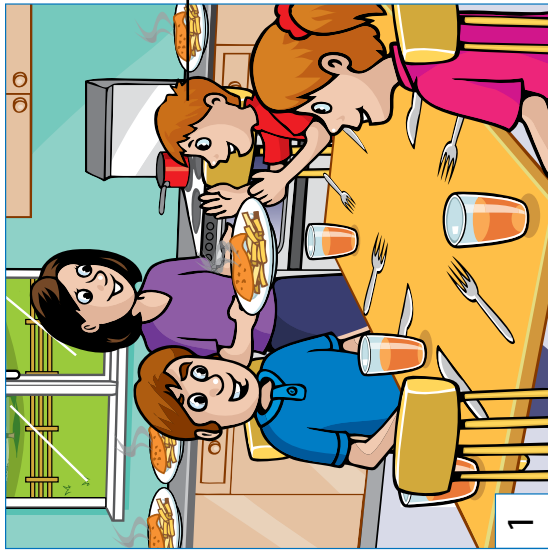
The usher introduces the child to the examiner. The examiner asks the child 'What's your name?' and 'How old are you?'

1. The examiner asks the child to describe several differences between the two Find the Differences pictures, e.g. 'Here it's a cloudy day, but here it's a sunny day.'
2. The examiner tells the child the name of the story and describes the first picture, e.g. 'These pictures show a story. It's called, "Fred loves food". Look at the pictures first. (Pause) Fred's at home with his family. They're in the kitchen and Mum's giving him his dinner.' The examiner then asks the child to continue the story. The title of the story and the name of the main character(s) is shown with the pictures in the candidate booklet.
3. The examiner demonstrates how to do this task with the first set of four odd-one-out pictures and then asks the child to choose one picture in the other three sets and say which is different and why. For example, 'You don't eat a book. You read it.'
4. The examiner asks questions about a topic, e.g. 'Let's now talk about parties. What do you eat at parties?'



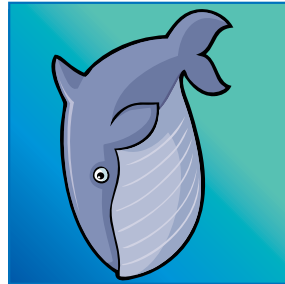
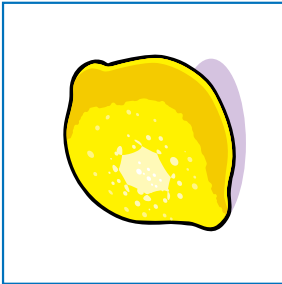
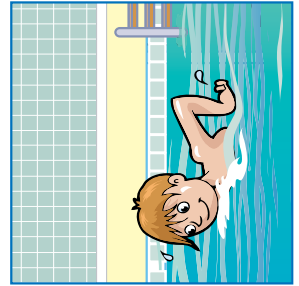
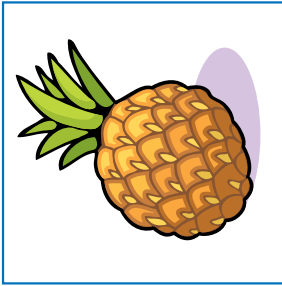
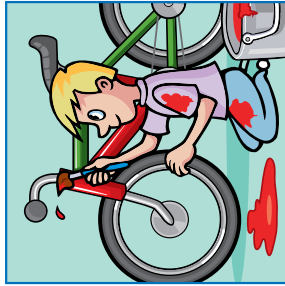
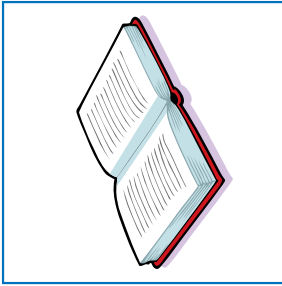
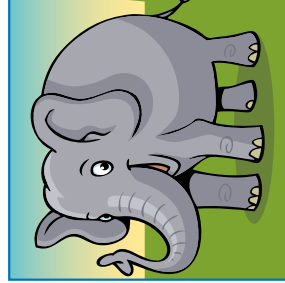
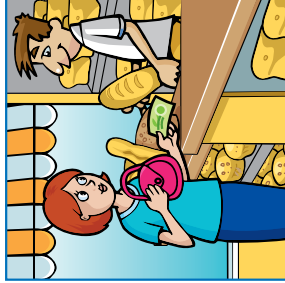
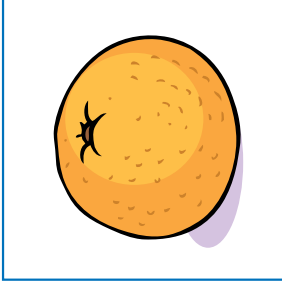
MOVERS SPEAKING. Find the Differences

Fred loves food



MOVERS SPEAKING. Picture Story

TEST ONE



MOVERS SPEAKING. Odd-one-out